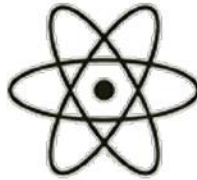
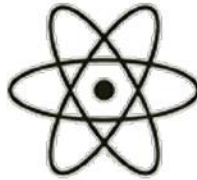
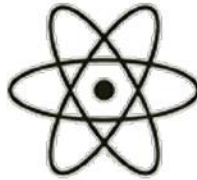


|                                                                                                                        |                       |                                                                                                                                                                                             |                    |                                                                  |                 |                      |      |
|------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------|-----------------|----------------------|------|
| سؤالات آزمون نهایی درس: زبان انگلیسی ۳                                                                                 |                       | تعداد صفحه: ۵                                                                                                                                                                               |                    | رشته: کلیه رشته ها                                               |                 | ساعت شروع: ۷:۳۰ صبح  |      |
| دوره دوم متوسطه - دوازدهم                                                                                              |                       | تاریخ آزمون: ۱۴۰۳/۰۳/۲۴                                                                                                                                                                     |                    | نام و نام خانوادگی:                                              |                 | مدت آزمون: ۱۲۰ دقیقه |      |
| دانش آموزان روزانه، بزرگسال، داوطلب آزاد، آموزش از راه دور و ایتارگر داخل و خارج کشور خرداد ۱۴۰۳                       |                       |                                                                                                                                                                                             |                    | مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش<br>azmoon.medu.ir |                 |                      |      |
| ردیف                                                                                                                   | سؤالات (پاسخبرگ دارد) |                                                                                                                                                                                             |                    |                                                                  |                 |                      | نمره |
| <b>Listening</b>                                                                                                       |                       |                                                                                                                                                                                             |                    |                                                                  |                 |                      |      |
| دانش آموزان عزیز، در این بخش به فایل صوتی گوش دهید، سپس جملات صحیح را با (True) و جملات غلط را با (False) مشخص نمایید. |                       |                                                                                                                                                                                             |                    |                                                                  |                 |                      |      |
| A                                                                                                                      | 2                     | 1) Emad saw a lot of small fans.                                                                                                                                                            | a. True            | b. False                                                         |                 |                      |      |
|                                                                                                                        |                       | 2) Emad read about using wind power in Yazd's buildings.                                                                                                                                    | a. True            | b. False                                                         |                 |                      |      |
|                                                                                                                        |                       | 3) Wind towers are natural air cooling systems.                                                                                                                                             | a. True            | b. False                                                         |                 |                      |      |
|                                                                                                                        |                       | 4) Emad recommended going to Yazd in summer.                                                                                                                                                | a. True            | b. False                                                         |                 |                      |      |
| B                                                                                                                      | 2.5                   | دانش آموزان عزیز، به مکالمه زیر با دقت گوش دهید و سپس گزینه صحیح را انتخاب نمایید.                                                                                                          |                    |                                                                  |                 |                      |      |
|                                                                                                                        |                       | 5) She has read about the air pollution ----- .                                                                                                                                             | a. since last year | b. recently                                                      | c. for two days |                      |      |
|                                                                                                                        |                       | 6) She is worried about the ----- .                                                                                                                                                         | a. environment     | b. education                                                     | c. economy      |                      |      |
|                                                                                                                        |                       | 7) Air is polluted because of so much ----- gasses.                                                                                                                                         | a. harmful         | b. natural                                                       | c. helpful      |                      |      |
|                                                                                                                        |                       | 8) She wants to know how they can ----- the problem.                                                                                                                                        | a. report          | b. realize                                                       | c. overcome     |                      |      |
|                                                                                                                        |                       | 9) She wants people to use fewer ----- fuels.                                                                                                                                               | a. green           | b. fossil                                                        | c. renewable    |                      |      |
| C                                                                                                                      | 2.5                   | دانش آموزان عزیز، به مکالمه زیر با دقت گوش دهید و جاهای خالی را با کلمه مناسب کامل کنید.                                                                                                    |                    |                                                                  |                 |                      |      |
|                                                                                                                        |                       | A: Do you have your own computer?                                                                                                                                                           |                    |                                                                  |                 |                      |      |
|                                                                                                                        |                       | B: Yes, I owned a (10) ----- laptop when I was in university.                                                                                                                               |                    |                                                                  |                 |                      |      |
|                                                                                                                        |                       | A: Have you ever (11) ----- any computer class?                                                                                                                                             |                    |                                                                  |                 |                      |      |
|                                                                                                                        |                       | B: Yes, years ago. I learned about Microsoft Word and Excel.                                                                                                                                |                    |                                                                  |                 |                      |      |
|                                                                                                                        |                       | A: What are some advantages of using the computer?                                                                                                                                          |                    |                                                                  |                 |                      |      |
|                                                                                                                        |                       | B: With a computer connected to the Internet, we can (12) -----, pay bills online.                                                                                                          |                    |                                                                  |                 |                      |      |
|                                                                                                                        |                       | A: Do you use other high-tech devices (13) ----- computers?                                                                                                                                 |                    |                                                                  |                 |                      |      |
|                                                                                                                        |                       | B: Yes, apart from a computer, I also use a (14) -----.                                                                                                                                     |                    |                                                                  |                 |                      |      |
| D                                                                                                                      | 2                     | دانش آموزان عزیز، به متن زیر با دقت گوش دهید و جاهای خالی را با کلمات مناسب کامل کنید.                                                                                                      |                    |                                                                  |                 |                      |      |
|                                                                                                                        |                       | Dr. Asadi is answering this important question: "Why is it important to care for our elders?"                                                                                               |                    |                                                                  |                 |                      |      |
|                                                                                                                        |                       | I (15) ----- first of all we need to remember that they are our mothers and fathers, and our first teachers. They teach us how to love, how to care, how to forgive and how to (16) ----- . |                    |                                                                  |                 |                      |      |
|                                                                                                                        |                       | Second, elders have more (17) ----- and wisdom than any one of us. They've (18) ----- so far and they've learned so much, we have a responsibility to learn from that wisdom.               |                    |                                                                  |                 |                      |      |

| ساعات شروع: ۷:۳۰ صبح                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                       | رشته: کلیه رشته ها                                                                  |  | تعداد صفحه: ۵                                                                                    |  | زبان انگلیسی ۳: سوالات آزمون نهایی درس: |  |      |                                                                                   |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------|--|-----------------------------------------|--|------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------|----------------------------------------------------------------------|-------------------------------------------------|--|-----------------------------------------------------------------------------|---|
| مدت آزمون: ۱۲۰ دقیقه                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                       | نام و نام خانوادگی:                                                                 |  | ۱۴۰۳/۰۳/۲۴                                                                                       |  | دوره دوم متوسطه - دوازدهم: تاریخ آزمون: |  |      |                                                                                   |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |
| مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش<br>azmoon.medu.ir                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                       |                                                                                     |  | دانش آموزان روزانه، بزرگسال، داوطلب آزاد، آموزش از راه دور و ایتارگر داخل و خارج کشور خرداد ۱۴۰۳ |  |                                         |  |      |                                                                                   |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |
| نمره                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                       | سوالات (پاسخبرگ دارد)                                                               |  |                                                                                                  |  |                                         |  | ردیف |                                                                                   |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |
| <div>Vocabulary</div> <div>با توجه به تصاویر، کلمات ناقص را کامل کنید. (هر خط تیره نشانگر یک حرف است.)</div> <table><tr><td></td><td><div>☆☆☆☆☆</div><div>ستاره‌ای بدرخشید و ماه مجلس شد<br/>دل ریزیدی ما را ایس و مویس شد<br/>نگار من که به مکتب نرفت و خط نوشت<br/>به غمزه مساله آموز صد مدرس شد</div><div>☆☆☆☆☆</div></td><td></td></tr><tr><td>19</td><td>20</td><td>21</td></tr></table> <div>19) My grandfather feeds his _____ in the yard every morning.<br/>20) The distinguished student started learning _____ by heart at a young age.<br/>21) They are going to build a new _____ power station.</div>                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                       |                                                                                     |  |                                                                                                  |  |                                         |  |      |  | <div>☆☆☆☆☆</div> <div>ستاره‌ای بدرخشید و ماه مجلس شد<br/>دل ریزیدی ما را ایس و مویس شد<br/>نگار من که به مکتب نرفت و خط نوشت<br/>به غمزه مساله آموز صد مدرس شد</div> <div>☆☆☆☆☆</div> |  | 19                                                          | 20                                                                                 | 21                                   | E                                                                    |                                                 |  |                                                                             |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <div>☆☆☆☆☆</div> <div>ستاره‌ای بدرخشید و ماه مجلس شد<br/>دل ریزیدی ما را ایس و مویس شد<br/>نگار من که به مکتب نرفت و خط نوشت<br/>به غمزه مساله آموز صد مدرس شد</div> <div>☆☆☆☆☆</div> |  |  |                                                                                                  |  |                                         |  |      |                                                                                   |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |
| 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20                                                                                                                                                                                    | 21                                                                                  |  |                                                                                                  |  |                                         |  |      |                                                                                   |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |
| <div>برای هر کلمه از ستون A یک تعریف از ستون B پیدا کنید. (یک تعریف در ستون B اضافی است.)</div> <table><tr><th>A</th><th>B</th></tr><tr><td>22) It is <b>essential</b> to use less nonrenewable energy.</td><td>a. to start something such as an organization, or a company</td></tr><tr><td>23) Jabbar Baghcheban <b>founded</b> the first school for deaf students in Tabriz.</td><td>b. to advise someone to do something</td></tr><tr><td>24) The main <b>sources</b> of clean energy are wind, water and sun.</td><td>c. a place or thing that you get something from</td></tr><tr><td></td><td>d. completely important in a particular situation or for a special activity</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                       |                                                                                     |  |                                                                                                  |  |                                         |  |      | A                                                                                 | B                                                                                                                                                                                     | 22) It is <b>essential</b> to use less nonrenewable energy.                         | a. to start something such as an organization, or a company | 23) Jabbar Baghcheban <b>founded</b> the first school for deaf students in Tabriz. | b. to advise someone to do something | 24) The main <b>sources</b> of clean energy are wind, water and sun. | c. a place or thing that you get something from |  | d. completely important in a particular situation or for a special activity | F |
| A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | B                                                                                                                                                                                     |                                                                                     |  |                                                                                                  |  |                                         |  |      |                                                                                   |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |
| 22) It is <b>essential</b> to use less nonrenewable energy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | a. to start something such as an organization, or a company                                                                                                                           |                                                                                     |  |                                                                                                  |  |                                         |  |      |                                                                                   |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |
| 23) Jabbar Baghcheban <b>founded</b> the first school for deaf students in Tabriz.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | b. to advise someone to do something                                                                                                                                                  |                                                                                     |  |                                                                                                  |  |                                         |  |      |                                                                                   |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |
| 24) The main <b>sources</b> of clean energy are wind, water and sun.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | c. a place or thing that you get something from                                                                                                                                       |                                                                                     |  |                                                                                                  |  |                                         |  |      |                                                                                   |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | d. completely important in a particular situation or for a special activity                                                                                                           |                                                                                     |  |                                                                                                  |  |                                         |  |      |                                                                                   |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |
| <div>گزینه صحیح را انتخاب نمایید.</div> <div>25) While I was in the hospital, the nurse was ----- my temperature.<br/>a. making                      b. taking                      c. doing                      d. giving<br/>26) The doctor ----- cured a number of patients with the new drugs.<br/>a. successfully                      b. successful                      c. success                      d. succeed<br/>27) After my first accident, I'm quite careful in driving. As you know a burnt child ----- the fire.<br/>a. counts                      b. spoils                      c. dreads                      d. flocks</div>                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                       |                                                                                     |  |                                                                                                  |  |                                         |  |      | G                                                                                 |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |
| <div>با استفاده از کلمات داده شده، جملات زیر را کامل کنید. (یک کلمه اضافی است.)<br/><b>deserve / entries / radiation / tides</b></div> <div>28) Clouds prevent the ----- of Earth's heat into space.<br/>29) After all that hard work, you ----- a holiday.<br/>30) They updated a lot of ----- in the most recent dictionaries.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                       |                                                                                     |  |                                                                                                  |  |                                         |  |      | H                                                                                 |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |
| <div>Grammar</div> <div>گزینه صحیح را انتخاب کنید.</div> <div>31) That's another planet in the solar system, -----?<br/>a. isn't it                      b. isn't that                      c. is it                      d. is that<br/>32) Nezami's poems ----- into countless languages since the last century.<br/>a. has been translated                      b. were translated                      c. had translated                      d. have been translated<br/>33) The client was worried because he ----- his documents.<br/>a. loses                      b. will lose                      c. had lost                      d. has lost<br/>34) What ----- happen if you ----- too much food?<br/>a. will /ate                      b. would /ate                      c. will /were eating                      d. would/are eating<br/>35) We appreciate those ----- our cultural values to our next generations.<br/>a. that carries                      b. who carry                      c. who they carry                      d. whom they carry</div> |                                                                                                                                                                                       |                                                                                     |  |                                                                                                  |  |                                         |  |      | I                                                                                 |                                                                                                                                                                                       |                                                                                     |                                                             |                                                                                    |                                      |                                                                      |                                                 |  |                                                                             |   |

|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                  |  |               |  |                                        |  |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--|---------------|--|----------------------------------------|--|
| ساعات شروع: ۷:۳۰ صبح                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | رشته: کلیه رشته ها                                                                               |  | تعداد صفحه: ۵ |  | زبان انگلیسی ۳                         |  |
| مدت آزمون: ۱۲۰ دقیقه                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | نام و نام خانوادگی:                                                                              |  | ۱۴۰۳/۰۳/۲۴    |  | تاریخ آزمون: دوره دوم متوسطه - دوازدهم |  |
| مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش<br>azmoon.medu.ir |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | دانش آموزان روزانه، بزرگسال، داوطلب آزاد، آموزش از راه دور و ایتارگر داخل و خارج کشور خرداد ۱۴۰۳ |  |               |  |                                        |  |
| ردیف                                                             | سوالات (پاسخبرگ دارد)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                  |  |               |  |                                        |  |
| نمره                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                  |  |               |  |                                        |  |
| 1                                                                | شکل صحیح فعل داخل پرانتز را در جای خالی بنویسید.<br>36) The robber ----- by the police two months ago, wasn't he? (to catch)<br>37) After the children had eaten their breakfast, they ----- their kites. (to fly)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                  |  |               |  |                                        |  |
| 1.5                                                              | با استفاده از همه کلمات درهم ریخته زیر، یک جمله معنادار بنویسید.<br>38) fuel / can be / types of waste / not all / to produce / used /.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                  |  |               |  |                                        |  |
| 2                                                                | با توجه به کلمات داخل پرانتز، جمله ناقص را بصورت جمله کامل در پاسخبرگ بنویسید.<br>He likes to learn French, but he cannot spend time practicing it.<br>39) If he ----- (to have) more time, he ----- (to practice) French.<br>جمله زیر را با استفاده از ضمیر موصولی (who, whom, which) بازنویسی کنید. (پاسخ را بصورت جمله کامل در پاسخبرگ بنویسید).<br>The dictionary has many explanations. The dictionary was used by young writers.<br>40) The dictionary -----.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                  |  |               |  |                                        |  |
| Reading                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                  |  |               |  |                                        |  |
| 2                                                                | متن هر قسمت را بخوانید و با توجه به مفهوم، بهترین گزینه را انتخاب کنید.<br>41) Big shiny panels on the roof are solar collectors that collect heat by absorbing sunlight and produce solar power.<br>a. Big shiny panels produce lots of sunlight.<br>b. Big shiny panels generate electricity by collecting heat.<br>c. Big shiny panels absorb electricity on the roof.<br>d. Big shiny panels are made with solar power on the roof.<br>42) When using a dictionary to find out how to say something in another language, one has to be careful to choose the right meaning.<br>a. Each word has only one meaning in different dictionaries.<br>b. There are different meanings for a word in a dictionary.<br>c. Dictionaries rarely provide the right meaning of words.<br>d. We use other languages to understand a dictionary.<br>43) Good notes can help you remember and review a text you have read. There is no magic formula to taking notes when reading. You have to find out what works best for you.<br>a. Taking notes does not follow any fixed formula.<br>b. Taking good notes requires knowing a magic formula.<br>c. To remember things better, take notes in the same way.<br>d. To find what works best for you, remember and review the notes.<br>44) You may or may not know of all the ups and downs our parents have faced in life but they have gained experience that is worth respecting and learning from.<br>a. Life has been easy for our parents, so we should respect them.<br>b. Our parents do not prefer to share their experiences with us.<br>c. We know everything about our parents' experience.<br>d. There are valuable things to learn from our parents. |                                                                                                  |  |               |  |                                        |  |

| ساعات شروع: ۷:۳۰ صبح                                             | کلید رشته‌ها:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | رشته:                                                                                            | تعداد صفحه: ۵ | زبان انگلیسی ۳            | سوالات آزمون نهایی درس: |
|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------|---------------------------|-------------------------|
| مدت آزمون: ۱۲۰ دقیقه                                             | نام و نام خانوادگی:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ۱۴۰۳/۰۳/۲۴                                                                                       | تاریخ آزمون:  | دوره دوم متوسطه - دوازدهم |                         |
| مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش<br>azmoon.medu.ir |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | دانش آموزان روزانه، بزرگسال، داوطلب آزاد، آموزش از راه دور و اینترگر داخل و خارج کشور خرداد ۱۴۰۳ |               |                           |                         |
| نمبره                                                            | سوالات (پاسخبرگ دارد)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                  |               |                           | دیف                     |
| 4                                                                | <p>متن زیر را بخوانید و به سوالات داده شده در هر قسمت پاسخ دهید.</p> <p>Energy has become a serious issue in recent century and many solutions have been offered by some organizations. They may ask people to consider saving energy. To achieve this purpose, we need to make small changes in our lifestyles. We should do everything efficiently, with no waste of time or energy. It can be possible by turning off lights when they are not needed, or unplugging TVs and computers when not using them. Managing inside temperature can also help. Therefore, we should adjust the temperature in our buildings to use less energy for heating and cooling. Another important factor for householders is knowing the time when the energy is at its peak – when the energy consumption is generally high. For example, in summer, when all cooling systems are in use, adding a washing machine to the cycle results in system failure or an unexpected high electricity bill. Another way to save energy is replacing devices and windows with energy efficient ones. To keep the heat inside during cold seasons, it's advisable to check our homes for any openings, and add insulation or protection materials. These simple things can protect the environment and save money on our bills.</p> <p>❖ True/False</p> <p>45) It is not easy to change our daily lives to save energy.                      a. True          b. False</p> <p>46) Saving energy meets the economic and environmental needs.                      a. True          b. False</p> <p>❖ Choose the best answer.</p> <p>47) The above passage provides answer to all the following questions <u>Except</u> ----- .</p> <p>a. What does 'efficiently' mean?</p> <p>b. When should we turn off lights?</p> <p>c. Why is it necessary to check our home temperature?</p> <p>d. How can we measure the inside temperature?</p> <p>48) The author recommends ----- as one of the ways to save energy.</p> <p>a. using devices which consume less energy</p> <p>b. taking the protection materials away</p> <p>c. using washing machines during the peak time</p> <p>d. making more openings and windows in the walls</p> <p>❖ Answer the following questions.</p> <p>49) How does the passage define 'peak time'?</p> <p>50) What is the author's suggestion about replacing the devices and windows?</p> |                                                                                                  |               |                           | N                       |
| 4                                                                | <p>متن زیر را بخوانید و به سوالات داده شده در هر قسمت پاسخ دهید.</p> <p>When reading, you may find some words that are often written in capital letters, and seem to be different from other words in the text. Sometimes, these words sound difficult to pronounce. Abbreviations and acronyms are two examples of such words. They are short forms of words and phrases. An abbreviation is a shortened form of a word used in place of the full word (e.g., Adj for Adjective). An acronym is a word formed from the first letters of each of the words in a phrase or a name (e.g., IRIB for Islamic Republic of Iran Broadcasting). They help to make writing easier to read and understand. They also help us to write within a specific word limit, and avoid repeating the same words over and over. Sometimes, authors create new acronyms when <u>they</u> invent a new technique and want to make it sound cool. This helps people remember the technique more easily.</p> <p>However, we should use these short forms carefully. Using too many of them can make the text harder to read, especially for people who do not know what they mean. It can confuse readers and make them lose their interest. To avoid wasting time reading through pages to find the definition of an unfamiliar word, we should use such forms sparingly and only when they're really necessary.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                  |               |                           | O                       |

|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                  |  |               |  |                                        |             |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--|---------------|--|----------------------------------------|-------------|
| ساعات شروع: ۷:۳۰ صبح                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | رشته: کلیه رشته ها                                                                               |  | تعداد صفحه: ۵ |  | زبان انگلیسی ۳                         |             |
| مدت آزمون: ۱۲۰ دقیقه                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | نام و نام خانوادگی:                                                                              |  | ۱۴۰۳/۰۳/۲۴    |  | تاریخ آزمون: دوره دوم متوسطه - دوازدهم |             |
| مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش<br>azmoon.medu.ir |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | دانش آموزان روزانه، بزرگسال، داوطلب آزاد، آموزش از راه دور و ایتارگر داخل و خارج کشور خرداد ۱۴۰۳ |  |               |  |                                        |             |
| ردیف                                                             | سوالات (پاسخبرگ دارد)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                  |  |               |  |                                        | نمره        |
|                                                                  | <p>❖ True / False</p> <p>51) Abbreviations and acronyms are formed in different ways. a. True b. False</p> <p>52) Using acronyms makes a text easy for both writers and readers. a. True b. False</p> <p>❖ Choose the best answer.</p> <p>53) The underlined word 'they' in the first paragraph refers to -----.</p> <p>a. readers b. acronyms c. authors d. words</p> <p>54) According to the above explanation, which one is false?</p> <p>a. PC (Personal Computer) b. AD (Anno Domini)</p> <p>c. BC (Before Christ) d. AD (Adverb)</p> <p>❖ Answer the following questions.</p> <p>55) How are abbreviations and acronyms similar to each other?</p> <p>56) Why do authors use acronyms when creating a new technique?</p> |                                                                                                  |  |               |  |                                        |             |
| 1.5                                                              | <p><b>Writing</b></p> <p>متن ناقص زیر را با کلمات ربط (but/and/or/so) کامل کنید. (یک کلمه ربط اضافی است.)</p> <p>Trees are very valuable. They take carbon dioxide from the atmosphere, (57) ----- fill it with oxygen. Carbon dioxide is harmful to nature, (58) ----- oxygen keeps it alive. In addition, they supply us with many necessary things of everyday life, (59) ----- trees are the best friends of man.</p>                                                                                                                                                                                                                                                                                                      |                                                                                                  |  |               |  |                                        | P           |
| 1.5                                                              | <p>برای پاراگراف داده شده، یک جمله موضوعی (Topic Sentence) و یک جمله نتیجه گیری (Concluding Sentence) بنویسید.</p> <p>Technology (60) ----- It has offered important changes in education. For instance, the number of students taking courses online has increased. These courses provide a structured educational experience for both teachers and students. It also allows them to learn a subject effectively. At the same time, it gives them 24-hour access to learning materials anywhere at any time. Therefore, (61) -----.</p>                                                                                                                                                                                       |                                                                                                  |  |               |  |                                        | Q           |
| 2                                                                | <p>در پاراگراف زیر، جملات بدنه (Supporting Sentences) را با توجه به جمله موضوعی (Topic Sentence) و جمله نتیجه گیری (Concluding Sentence)، مرتب کنید.</p> <p>Speaking a foreign language is what most people want. (62) -----.</p> <p>(63) ----- (64) -----.</p> <p>(65) ----- In short, nothing can be as effective as a good teacher.</p> <p>a. A good teacher is a great help whether the language is learnt at home or by travelling.</p> <p>b. Others travel to the country where the language is spoken to learn it.</p> <p>c. Some people try to learn a new language at home with books and tapes.</p> <p>d. However, most people don't have enough money to go to foreign countries.</p>                               |                                                                                                  |  |               |  |                                        | R           |
| 3                                                                | <p>با استفاده از تمام عبارات داده شده زیر، یک پاراگراف با موضوع (Charity) در پاسخبرگ بنویسید.</p> <p>پاراگراف باید شامل جملات (Topic Sentence)، (Supporting Sentences) و (Concluding Sentence) باشد.</p> <p>- the act of giving help to those in need</p> <p>- a kind of voluntary work</p> <p>- giving a sense of happiness</p> <p>- helping the poor to have a better living</p> <p>66) Charity -----</p>                                                                                                                                                                                                                                                                                                                    |                                                                                                  |  |               |  |                                        | S           |
|                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                  |  |               |  |                                        | "Good Luck" |

|                                                                                                  |                    |                                                                         |                      |
|--------------------------------------------------------------------------------------------------|--------------------|-------------------------------------------------------------------------|----------------------|
| راهنمای تصحیح آزمون نهایی درس: زبان انگلیسی ۳                                                    | رشته: کلیه رشته ها | ساعت شروع: ۷:۳۰                                                         | مدت آزمون: ۱۲۰ دقیقه |
| دانش آموزان روزانه، بزرگسال، داوطلب آزاد، آموزش از راه دور و ایثارگر داخل و خارج کشور خرداد ۱۴۰۳ |                    |                                                                         |                      |
| پایه: دوازدهم دوره دوم متوسطه                                                                    | تعداد صفحه: ۲      | مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش<br>http://azmoon.medu.ir |                      |

| ردیف                            | راهنمای تصحیح                                                                                                                                                                                                                                                                                                                           | نمره |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| A                               | <b>Listening</b>                                                                                                                                                                                                                                                                                                                        | ۲    |
|                                 | 1. ( b/F )    2. ( a/T )    3. ( a/T )    4. ( b/F )                                                                                                                                                                                                                                                                                    | ۲    |
|                                 | 5. ( b )    6. ( a )    7. ( a )    8. ( c )    9. ( b )                                                                                                                                                                                                                                                                                | ۲.۵  |
|                                 | 10. personal    11. joined    12. shop    13. besides    14. smartphone<br>به اشتباه املایی که موجب تغییر معنی کلمه شود، نمره تعلق نمی گیرد.                                                                                                                                                                                            | ۲.۵  |
|                                 | 15. think    16. accept    17. knowledge    18. come<br>به اشتباه املایی که موجب تغییر معنی کلمه شود، نمره تعلق نمی گیرد.                                                                                                                                                                                                               | ۲    |
| E                               | <b>Vocabulary</b>                                                                                                                                                                                                                                                                                                                       | ۱.۵  |
|                                 | 19. pigeon(s)    20. poetry/ghazal    21. nuclear                                                                                                                                                                                                                                                                                       | ۱.۵  |
|                                 | 22. ( d )    23. ( a )    24. ( c )                                                                                                                                                                                                                                                                                                     | ۱.۵  |
|                                 | 25. ( b )    26. ( a )    27. ( c )                                                                                                                                                                                                                                                                                                     | ۱.۵  |
| H                               | 28. radiation    29. deserve    30. entries                                                                                                                                                                                                                                                                                             | ۱.۵  |
|                                 | <b>Grammar</b>                                                                                                                                                                                                                                                                                                                          | ۲.۵  |
| I                               | 31. ( a )    32. ( d )    33. ( c )    34. ( b )    35. ( b )                                                                                                                                                                                                                                                                           | ۲.۵  |
|                                 | 36. was caught    37. flew                                                                                                                                                                                                                                                                                                              | ۱    |
| J                               | در سوال ۳۶ در صورت نوشتن کلمه was ۰.۲۵ تعلق می گیرد.                                                                                                                                                                                                                                                                                    | ۱    |
|                                 | 38. <u>Not all types of waste can be used to produce fuel.</u><br>0.25    0.25    0.5    0.5                                                                                                                                                                                                                                            | ۱.۵  |
| K                               | به قرار گرفتن کلمات در جای درست نمره تعلق می گیرد.                                                                                                                                                                                                                                                                                      | ۱.۵  |
|                                 | 39. If he <u>had</u> more time, he <u>would/could (might) practice</u> French.<br>0.5    0.5                                                                                                                                                                                                                                            | ۲    |
| L                               | 40. The dictionary <u>which/that was used by young writers has many explanations.</u> <b>OR</b><br>0.25    0.25    0.25    0.25<br>The dictionary <u>which/that has many explanations was used by young writers.</u><br>0.25    0.25    0.25    0.25<br>به انتخاب ضمیر موصولی which یا that در سایر پاسخ های احتمالی ۰.۲۵ تعلق می گیرد. | ۲    |
|                                 | <b>Reading</b><br>در پاسخ سوال های تشریحی، در صورتی که دانش آموز جواب دقیق سوال را مشخص نکند و اطلاعات اضافی ارائه نماید نمره ای تعلق نمی گیرد.                                                                                                                                                                                         |      |
| M                               | 41. ( b )    42. ( b )    43. ( a )    44. ( d )                                                                                                                                                                                                                                                                                        | ۲    |
|                                 | 45. ( b/F )    46. ( a/T )    47. ( d )    48. ( a )                                                                                                                                                                                                                                                                                    | ۴    |
| N                               | 49. It is when the energy consumption is generally high.<br>50. (It is) Replacing them with energy efficient ones<br>۴۵ تا ۴۸ هر کدام ۰.۵ نمره و ۴۹ و ۵۰ هر کدام ۱ نمره تعلق می گیرد.                                                                                                                                                   | ۴    |
| ادامه راهنمای تصحیح در صفحه دوم |                                                                                                                                                                                                                                                                                                                                         |      |

|                                                                         |                                                                                                  |                               |                                               |
|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------------------|
| مدت آزمون: ۱۲۰ دقیقه                                                    | ساعت شروع: ۷:۳۰                                                                                  | رشته: کلیه رشته ها            | راهنمای تصحیح آزمون نهایی درس: زبان انگلیسی ۳ |
| تاریخ آزمون: ۱۴۰۳/۰۳/۲۴                                                 | دانش آموزان روزانه، بزرگسال، داوطلب آزاد، آموزش از راه دور و ایثارگر داخل و خارج کشور خرداد ۱۴۰۳ |                               |                                               |
| مرکز ارزشیابی و تضمین کیفیت نظام آموزش و پرورش<br>http://azmoon.medu.ir | تعداد صفحه: ۲                                                                                    | پایه: دوازدهم دوره دوم متوسطه |                                               |

| ردیف | راهنمای تصحیح | نمره |
|------|---------------|------|
|------|---------------|------|

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| ۴ | <p>51. ( a/T )    52. ( a/T )    53. ( c )    54. ( d )</p> <p>55. They are short forms of words and phrases.<br/> <u>OR</u> They are two examples of words that are written in capital.<br/> <u>OR</u> They seem to be difficult to pronounce.<br/> <u>OR</u> They seem to be different from other words in the text.</p> <p>56. Because they want to make it sound cool and help people remember the technique more easily.</p> <p>۵۱ تا ۵۴ هر کدام ۰.۵ نمره و ۵۵ و ۵۶ هر کدام ۱ نمره تعلق می گیرد.</p> | O |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

|     |                                                    |   |
|-----|----------------------------------------------------|---|
| ۱.۵ | <p>Writing</p> <p>57. and    58. but    59. so</p> | P |
|-----|----------------------------------------------------|---|

|     |                                                                                                                                                                                                                                                                                                          |   |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| ۱.۵ | <p>60. Technology has helped education a lot.</p> <p>61. Therefore, technology is helpful for teachers and learners.</p> <p>همکار محترم، با توجه به رعایت اصول نگارش «جمله موضوعی» و «جمله نتیجه گیری» مناسب نمره سوال ۶۰ و ۶۱ لحاظ گردد.</p> <p>پاسخ های فوق پیشنهادی می باشند و هر کدام ۰.۷۵ دارد.</p> | Q |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

|   |                                                                                                                                                                                                                                                                     |   |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| ۲ | <p>62. ( c )    63. ( b )    64. ( d )    65. ( a )</p> <p>or</p> <p>62. ( a )    63. ( c )    64. ( b )    65. ( d )</p> <p>همکار محترم، پاسخهای فوق صحیح در نظر گرفته شوند. در صورتیکه هر گزینه را طبق راهنما در شماره مورد نظر نوشته باشد نمره تعلق می گیرد.</p> | R |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

|   |                                                                                                                                                                                   |   |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| ۳ | <p>66.</p> <p>همکار محترم، به هر یک از «جملات موضوعی»، «نتیجه گیری» و «سه جمله بدنه»، هر کدام ۰.۵ نمره و به ظاهر درست پاراگراف مطابق صفحه ۶۳ کتاب درسی ۰.۵ نمره تعلق می گیرد.</p> | S |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|

|    |          |  |
|----|----------|--|
| ۴۰ | جمع نمره |  |
|----|----------|--|

همکاران گرامی، خدا قوت، تمام موارد درخور اهمیت جهت نمره گذاری در راهنمای تصحیح نوشته شده است، خواهشمند است جهت رعایت عدالت آموزشی، اوراق دانش آموزان، صرفاً بر اساس راهنمای مذکور تصحیح و بازبینی شوند.

با سپاس از مساعدت همکاران بزرگوار